

# The Outside Bulletin Board

## Purpose:

- Making learning and learners visible
- Displaying students' work
- Reflecting the identity of the class
- Promoting math at KIS
- Sharing individual thoughts with the class and the school

## What to put on the board:

- Choose engaging title, or provoking question
- Put what you liked and were excited about
- Visuals, colors (not too much text!)
- Know your public
- Make sure there is enough context to allow others to make sense of it
- Show personal work
- Ask questions to readers, or solicit comments from readers (interactive)
- Your reflection on the learning
- Write your name

Before you do it: Think of what your goal is as you create the board

After you did it: Check with a student if you reached your goal

I'll print all the colored pages you need

Reflect on the board with the class when it's done

## Rubric: suggestion of categories (see Anthony's rubric folder for more info)

- Content/development: how using themes and applying them to the project
- Organization/plan: talking to me beforehand, how it's mapped out
- Composition/production/design: how it's artful, clean, how things are arranged, colours, positions,  
...

## What "best practices" I hit with this bulletin board project

- what's on the wall is done by students (not me controlling what goes on the wall)
- it's their own rubric (with guidance)
- it's formative and allows for increasing the grade
- peer evaluation (going out together and giving a grade)